

Writer's Name: _____

I. Introduction

- A. Name of novel: *To Kill a Mockingbird*
- B. Author's Name: Harper Lee
- C. Brief Synopsis (2-3 sentence summary)
- D. Character being profiled in paragraph: _____
- E. Thesis Statement: at end of introduction, includes character's name and three distinctly different personality traits of that character:
 - #1 _____
 - #2 _____
 - #3 _____

II. First Trait Illustrated

- A. Personality Trait #1: _____ (must be in the same order as thesis statement)
Use a transition word (but not obvious ones like: first, second and third. See me for assistance.
- B. As an introduction to the quote, describe the situation surrounding this excerpt (CONTEXT):
 - 1. Who speaks (or thinks) these words in the novel? _____
 - 2. To whom is this character speaking? _____
 - 3. What just happened in the story?
 - 4. What is happening in this very moment of the quote? and Where are they?
 - 5. What happens right after these words are spoken (or thought)?
 - 6. Why does the character say (or think) these words?
- C. Evidence from novel of the trait
 - 1. Exact quote (excerpt) which illustrates the trait (copy this word-for-word from novel):
 - 2. Page number on which excerpt appears: _____ .
 - 3. The number only goes in parenthesis after the quote marks and before the period. ...” (72).
- D. How exactly does this quote demonstrate this personality trait?

III. Second Trait Illustrated

A. Personality Trait #2: _____ (must be in same order as thesis statement)

Use another a transition word (but not obvious ones like: first, second and third. See me for assistance.

B. As an introduction to the quote, describe the situation surrounding this excerpt (CONTEXT):

1. Who speaks (or thinks) these words in the novel? _____

2. To whom is this character speaking? _____

3. What just happened in the story?

4. What is happening in this very moment of the quote? and Where are they?

5. What happens right after these words are spoken (or thought)?

6. Why does the character say (or think) these words?

C. Evidence from novel of the trait

1. Exact quote which illustrates the trait (copy this word-for-word from novel):

2. Page number on which excerpt appears: _____ .

3. The number only goes in parenthesis after the quote marks and before the period. ...” (72).

D. How exactly does this quote demonstrate this personality trait?

III. Third Trait Illustrated

A. Personality Trait #3: _____ (must be in the same order as thesis statement)

Use another a transition word (but not obvious ones like: first, second and third. See me for assistance.

B. As an introduction to the quote, describe the situation surrounding this excerpt (CONTEXT):

1. Who speaks (or thinks) these words in the novel? _____

2. To whom is this character speaking? _____

3. What just happened in the story?

4. What is happening in this very moment of the quote? and Where are they?

5. What happens right after these words are spoken (or thought)?

6. Why does the character say (or think) these words?

C. Evidence from novel of the trait

1. Exact quote which illustrates the trait (copy this word-for-word from novel):

2. Page number on which excerpt appears: _____ .

3. The number only goes in parenthesis after the quote marks and before the period. ...” (72).

D. How exactly does this quote demonstrate this personality trait?

V. Conclusion:

1. Restate thesis *with variation* (include character name and traits again). Traits must be listed in the same order as the thesis.

2. Universalize: How does this character's traits relate to people in general or to people who are like that character? **OR** How do these character's traits relate to you or someone you know?

3. Give specific example to show the similarities.

Evaluation TKM Character Analysis Essay

- _____ Worksheet (outline) completed filled in
 - _____ 1st Draft – typed w/ stamp
 - _____ evidence 1st Draft has been read & corrected by peer reviewer (editor)
 - _____ Peer Review sheet filled out completely
 - _____ Content side
 - _____ Mechanics side
 - _____ **MLA** – format correct
-

- _____ Intro paragraph
 - _____ *title* & author
 - _____ plot 2-3 sentences
 - summary should focus on character
 - should lead into the traits of character
 - _____ character w/ 3 traits thesis (last sentence)
- _____ Body paragraph #1
 - _____ trait
 - _____ context of quote (excerpt)
 - _____ quote (excerpt) w/ accurate (#)
 - _____ analysis – explains how chosen excerpt **describes the character**
- _____ Body paragraph #2
 - _____ trait
 - _____ context of quote (excerpt)
 - _____ quote (excerpt) w/ accurate (#)
 - _____ analysis – explains how chosen excerpt **describes the character**
- _____ Body paragraph #3
 - _____ trait
 - _____ context of quote (excerpt)
 - _____ quote (excerpt) w/ accurate (#)
 - _____ analysis – explains how chosen excerpt **describes the character**
- _____ Conclusion
 - _____ variation of thesis
 - _____ transitions to universality – relating to self or others
 - select one trait to universalize
 - _____ w/ specific example as explanation

General Writing Hints:

- _____ does **NOT** use obvious and unnecessary words
- _____ creates clear, concise sentences that get to the point (w/out saying for example:
Miss Maudie says this to Scout when she...)
_____ instead says for example: Miss Maudie ...)

COMMENTS

**Character Personality Profile Paragraph Peer Edit Sheet
CONTENT**

**English 1
Mr. Macare**

Editor's Name: _____

Writer's Name: _____

Introduction

Put a check mark on the line if the first paragraph includes the following:

_____ author

_____ title of novel (italicized or underlined; "mockingbird" written as one word)

_____ BRIEF synopsis of plot (2-3 sentences)

_____ name of character discussed in essay

_____ three personality traits listed in thesis (last sentence of introduction)

Body Paragraph #1:

What personality trait is identified in the topic sentence? _____

Is there an excerpt from the novel in the paragraph? YES NO

What page does the excerpt from *To Kill a Mockingbird* come from? _____

Who says the quote that is excerpted? _____

To whom is this person speaking? _____

Why does this person say these words? (What's the context of the quote?) _____

Does the excerpt demonstrate or exemplify the personality trait identified in the topic sentence?

YES

NO

Body Paragraph #2:

What personality trait is identified in the topic sentence? _____

Is there an excerpt from the novel in the paragraph? YES NO

What page does the excerpt from *To Kill a Mockingbird* come from? _____

Who says the quote that is excerpted? _____

To whom is this person speaking? _____

Why does this person say these words? (What's the context of the quote?) _____

Does the excerpt demonstrate or exemplify the personality trait identified in the topic sentence?

YES

NO

Body Paragraph #3:

What personality trait is identified in the topic sentence? _____

Is there an excerpt from the novel in the paragraph? YES NO

What page does the excerpt from *To Kill a Mockingbird* come from? _____

Who says the quote that is excerpted? _____

To whom is this person speaking? _____

Why does this person say these words? (What's the context of the quote?) _____

Does the excerpt demonstrate or exemplify the personality trait identified in the topic sentence?

YES

NO

**Character Personality Profile Paragraph Peer Edit Sheet
MECHANICS**

**English 1 Honors
Mrs. Lord**

Editor's Name: _____

Writer's Name: _____

Format

One-inch margins?	YES	NO		
Heading includes Name, Teacher Name, Course Name, Date...in that order	YES	NO		
Date is written in this order: 10 October 2001	YES	NO		
Pages are numbered in upper righthand corner with last name and page number	YES	NO		
Title is not underlined, bolded, larger font, italicized, or all caps	YES	NO		
Essay, including heading and title, is double spaced throughout. No more. No less.	YES	NO		

Body Paragraph #1

What transition word or phrase is included in the topic sentence?	_____		
Are the quotation marks at the beginning and end of each quote?	YES		NO
Are the page number references after the end quotation mark?	YES		NO
Are the page number references in parentheses?	YES		NO
Are the page number references free of "p." or "page"?	YES		NO
Is the punctuation mark AFTER the page reference?	YES		NO
Is the excerpt from the novel introduced?	YES		NO
Is the excerpt from the novel explained?	YES		NO

Body Paragraph #2

What transition word or phrase is included in the topic sentence?	_____		
Are the quotation marks at the beginning and end of each quote?	YES		NO

Are the page number references after the end quotation mark?	YES	NO
Are the page number references in parentheses?	YES	NO
Are the page number references free of “p.” or “page”?	YES	NO
Is the punctuation mark AFTER the page reference?	YES	NO
Is the excerpt from the novel introduced?	YES	NO
Is the excerpt from the novel explained?	YES	NO

Body Paragraph #3

What transition word or phrase is included in the topic sentence?	_____	
Are the quotation marks at the beginning and end of each quote?	YES	NO
Are the page number references after the end quotation mark?	YES	NO
Are the page number references in parentheses?	YES	NO
Are the page number references free of “p.” or “page”?	YES	NO
Is the punctuation mark AFTER the page reference?	YES	NO
Is the excerpt from the novel introduced?	YES	NO
Is the excerpt from the novel explained?	YES	NO

Conclusion

Are the 3 personality traits developed in the same order as they are listed in thesis? _____

Does the conclusion start with a variation of the thesis? _____

How does the author relate the personality traits of the character in the novel to people in general or to himself/herself? _____

LAST STEP: Highlight all occurrences of the following words: its, it’s, their, there, they’re, your, you’re, then, than, lose, loose.

Character Personality Profile Essay Peer Editor Sheet English I
MECHANICS

Editor's Name _____ period _____

Writer's Name _____

Format: MLA correct form

One-inch margin	YES	NO
Heading includes: Name, Teacher name, Course Name and period (in that order)	YES	NO
Date is written in this order: 3 November 200_ with # then month spelled out and year 200_ (no commas)	YES	NO
Title is <u>NOT</u> underlined, bolded, larger font, or all caps	YES	NO
Header is on right corner	YES	NO
• writer's last name	YES	NO
•w/ sequential pg #s	YES	NO
• no commas between name and page #	YES	NO
Entire paper is double-spaced throughout	YES	NO
Use 12 pt font (Times New Roman, Times)	YES	NO
No extra spaces between paragraphs or title or anywhere	YES	NO

Body Paragraph #1

What transition word or phrase is included in topic sentence?

Are the quotation marks at the beginning and end of each quote?	YES	NO
Are the page number references after the end quotation mark?	YES	NO
Are the page number references in parentheses?	YES	NO
Are the page number references free of "p." or "page" "pg"?	YES	NO
Is the punctuation mark AFTER the page reference?	YES	NO
Did the writer use 3-part quote integration (Oreo)?	YES	NO
• Is the excerpt from the novel introduced?	YES	NO
• Is the excerpt from the novel explained?	YES	NO

Body Paragraph #2

What transition word or phrase is included in topic sentence?

Are the quotation marks at the beginning and end of each quote?	YES	NO
Are the page number references after the end quotation mark?	YES	NO
Are the page number references in parentheses?	YES	NO
Are the page number references free of "p." or "page" "pg"?	YES	NO
Is the punctuation mark AFTER the page reference?	YES	NO
Did the writer use 3-part quote integration (Oreo)?	YES	NO
• Is the excerpt from the novel introduced?	YES	NO
• Is the excerpt from the novel explained?	YES	NO

Body Paragraph #3

What transition word or phrase is included in topic sentence?

- Are the quotation marks at the beginning and end of each quote? YES NO
Are the page number references after the end quotation mark? YES NO
Are the page number references in parentheses? YES NO
Are the page number references free of “p.” or “page” “pg””? YES NO
Is the punctuation mark **AFTER** the page reference? YES NO
Did the writer use 3-part quote integration (**Oreo**)? YES NO
- Is the excerpt from the novel introduced? YES NO
 - Is the excerpt from the novel explained? YES NO

Conclusion:

- Are the 3 personality traits developed in the same order as they are listed in the thesis? YES NO
Does the conclusion start with a variation of thesis? YES NO
Which trait did the writer choose to universalize ? _____
How does the author relate the personality of the character in the novel to People in general or to himself /herself?

Last Step:

Highlight all occurrences of the following words:

You, your, You're

Its, It's

There, their, they're

Then, than

Body Paragraph #2:

What personality trait is identified in the topic sentence?

The context of the excerpt is presented? YES NO

Who says the quote or excerpt? _____

To whom is this person speaking? _____

(Who, Where, What is happening at that point in the story?)

What page does the excerpt from TKM come from? _____

Why does this character say these words?

Does the excerpt demonstrate or exemplify the personality trait identified in the topic sentence?

YES NO

Is the excerpt fully explained regarding the character? YES NO

Body Paragraph #3:

What personality trait is identified in the topic sentence?

The context of the excerpt is presented? YES NO

Who says the quote or excerpt? _____

To whom is this person speaking? _____

(Who, Where, What is happening at that point in the story?)

What page does the excerpt from TKM come from? _____

Why does this character say these words?

Does the excerpt demonstrate or exemplify the personality trait identified in the topic sentence?

YES NO

Is the excerpt fully explained regarding the character? YES NO
